

**Editorial**

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From the Research Management we began a 2020 with renewed efforts to positively impact the development of clinical research papers in medical sciences at Centro Médico Docente La Trinidad, in the 8th Annual Research Meeting we saw an increase of 25.7% to 45 manuscripts concluded in comparison to 2019 and in the 9th Meeting for 2021 the increase was 32.2% to 59 papers. Clinical essays sum was 12 from 7, characteristically more complex and more valued in evidence quality. The addition of more in-training researchers from educational programs is specially significant, beginning with clinical cases, systematic reviews and moving forward in diversity and difficulty with observational studies, clinical essays and feasibility projects.

Our own research paradigm as an institution adapted to the requirements and limitations of our context approaches the clinical perspective: etiology, diagnosis, treatment and prognosis; practical, collaborative and effective. In 2021 the matrix was “Integration, Expansion and Future” going down to the departments with the residents and specialists, interacting via chat groups and YouTube channel, aside from the in person gatherings to offer opportunities for resources, training, supporting strengths, overcoming resistance to change-fixing deficiencies, improving methodology, with objectivity, giving more value to our biggest operative advantages so to bring well-being to our patients as a result of research. Other type of medical research more backed in statistical analysis, specially epidemiological research centered in population health cause effect, basic with diagnostic proposals and educational tools, experimental and translational medicine embed to our proposition of medical research adding non causal elements of association as randomness, confounding factors and bias searching for the best research study design to answer each type of hypothesis. In summary research should be an extension of our clinical practice and must go beyond accomplishing an institutional or academic program requirement.

We keep building our own research culture based in values, reinforcing a clinical expertise environment and their questions for projects, mentorship to in training health professionals, ensuring valid knowledge, socially desirable, positioning ourselves furthermore in the national health scenario and academia. Defending human dignity, fulfilling ethic principles, promoting the Department’s system, boosting team forming, lines of research that maintain ethical leadership that assigns fair authorship credit, according to internal regulations, reflection of procedures and formats demanded in centers of highest performance. Always maintaining curiosity, deepening abilities, producing expert biostatistical physicians with defined strategies, critical of their work, committed to a schedule, laying on innovative topics that medical journal editors and readers wish.

That brings us to 2022, focused on “Identity”, making a priority to provide, simplifying processes and with the help of technology, looking to humanize, make friendly and energizing research. A Graduate course in Clinical

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Research, A book, a restructuring of INNOVA program compressed in 5 months with in person masterclasses every 2 weeks bundled in the following modules: Project managing, Methodology and Statistics, Scientific writing, asynchrony hybrid activities by digital media: topics like in 2021 via platform, new micro videos of specific themes, digital workshops, expansion of gamification with use of playful tools to learn, check list an verification systems by digital steps. In person workshops: Interpretation, Bias and Triangulation, Tutors, Generating a Project; a new “Welcome” meeting early on with a Research’s Fair to unite experts and their lines of research with possible candidates to form early on teams in a amenable fashion are elements of this initiative. We also want to assimilate the imposing Digital Metaverse and new future schemes of Medical Education, repeating collaborative competition experience to achieve worthy research for awards and Best Department Recognition, amplifying categories, finally completing dissemination of information with a local resource of all this effort: the Revista Científica Centro Médico Docente La Trinidad born after a change of denomination and objectives of “Proyección Docente”, our tool for knowledge extension and universality spread in charge of Dr. Carolina Medina Chief Editor.